

# ANTI-BULLYING PLAN 2024

## ASHCROFT PUBLIC SCHOOL

Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.

### Resources

The NSW anti-bullying website (see: <https://antibullying.nsw.gov.au/>) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

### Ashcroft Public School's commitment

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

#### 1. School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

##### 1.1 Student assemblies

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

DATES	COMMUNICATION TOPICS
<b>Term 1</b> 1 and 5 February 2024	Student Behaviour Code
<b>Term 1 - 4</b> Weeks 2 - 9	Students will participate in explicit lessons that reflect the schools Learner Qualities regularly throughout the year in class. The schools Learner Qualities are Care, Collaboration, Resilience, Choice and Critical Thinking.
<b>Term 1 - 4: Wednesday</b> Weeks 4, 7, 10	Expectations of Learner Qualities and student behaviour are discussed at student assemblies throughout the year.
<b>Term 1 - 4: Thursday</b> Weeks 1 - 10	Weekly conversations and reminders aligned to explicit lessons which teach social skills throughout the year.
<b>Term 1</b> 21 March 2024	Harmony Day – Celebration of harmony and inclusion
<b>Term 4</b> 18 November 2024	White Ribbon Day – Celebration of respectful relationships

## 1.2 Staff communication and professional learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

DATES	COMMUNICATION TOPICS & PROFESSIONAL LEARNING
<p><b>Term 1 - 4: Tuesday</b> Weeks 1 - 10</p>	<p>At every communication meeting staff discuss student behaviour data and ensure we identify any negative behaviour which is addressed on an individual basis.</p>
<p><b>Term 1</b> Weeks 1 - 5</p>	<p>Review of Staff Behaviour Policy Professional Learning addressing APS Behaviour for Success Learner Qualities using school developed Social Emotional continuums and positive, proactive strategies.</p>
<p><b>Term 1 - 4</b> Weeks 1 - 10</p>	<p>Support staff to design individualised support plans and/or programs for students.</p>
<p><b>Term 1 - 4</b> Weeks 1 - 10</p>	<p>Whole School Professional Learning on trauma informed practice and Berry Street Training.</p>

## 1.3 New and casual staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways.

During the induction process, new staff will receive the schools Wellbeing Policy outlining process, programs and procedures implemented to prevent, identify and manage student behaviour.

- information is provided in a handout to staff when they enter on duty at the school
- an executive staff member speaks to new and casual staff when they enter on duty at the school
- the principal speaks to new executive staff when they enter on duty at the school, as part of the induction process.

## Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

### 2.1 Website

Our school website has information to support families help their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

The following are published on our school's website. Check the boxes that apply.

- School Anti-bullying Plan website
  NSW Anti-bullying website
  Behaviour Code for Students

## 2.2 Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent's understanding of how our school addresses all forms of bullying behaviour.

DATES	COMMUNICATION METHODS AND TOPICS
Ongoing	School website, Facebook and school newsletters
Ongoing	Positive school culture and Learner Qualities discussed with families and students upon enrolment.
Term 1 Tuesday 13 February	Meet the Staff afternoon – Promoting positive school culture and providing information on Behaviour for Success & Learner Qualities
Term 1	Family information pack sent home addressing Behaviour for Success, Learner Qualities and expectations.
Term 1 & Term 3 Week 7	3-way (teacher, student and parent) Learning Meetings
Term 4	Transition meetings, information sessions and transition packs for Preschool, Kindergarten and High School.

## 3. Support for wellbeing and positive behaviours

Our school's practices support student wellbeing and positive behaviour approaches that align with our school community's needs.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

Examples of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following.

- Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE)
- Our school Wellbeing Hub *Mirrung* connects with a variety of external agencies to provide individual and group support for students and families.
- Events to encourage respectful relationships, such as Harmony Day and White Ribbon Day, are valued and promoted each year.
- Behaviour for Success and school attendance initiatives are promoted.

Completed by: Poppy Loueizi, Karen Ali

Position: Principal and Deputy Principal

Signature:  KAL

Date: 05/02/2024

Principal name: Poppy Loueizi

Signature: 

Date: 05/02/2024